

Allison Link, M.S.
Curriculum Vitae

Email: alink@psu.edu

Education	The Pennsylvania State University <i>Doctoral Candidate in Cognitive Psychology & Language Science</i> <i>Advisor: Elisabeth Karuza, Ph.D.</i>	Dec 2021 – Present <i>Expected: Aug 2024</i>
	The Pennsylvania State University Master of Science, <i>Psychology</i> <i>Advisor: Daniel Weiss, Ph.D.</i>	Dec 2021
	Stony Brook University (SUNY) Bachelor of Arts, <i>Psychology</i> Bachelor of Arts, <i>Spanish Language & Literature</i>	May 2019 <i>Summa Cum Laude</i>
Research Experience	Graduate Research Assistant (Karuza Lab) <i>The Pennsylvania State University Psychology Dept.</i> PI: Elisabeth Karuza, Ph.D. <ul style="list-style-type: none">▪ Utilizes online survey software to collect data on how learners acquire statistics from language input that is embedded in noise.	Dec 2021 – Present <i>University Park, PA</i>
	Graduate Research Assistant (Language & Cognition Lab) <i>The Pennsylvania State University Psychology Dept.</i> PI: Daniel Weiss, Ph.D. <ul style="list-style-type: none">▪ Designed and coded several online experiments examining statistical learning in the context of multiple grammars▪ Collected and analyzed behavioral data▪ Trained and managed undergraduate research assistants in the lab▪ Designed and maintained lab website (https://weisslab.la.psu.edu)	Aug 2019 – Dec 2021 <i>University Park, PA</i>
	Undergraduate Research Assistant (Social Memory & Cognition Lab) <i>Stony Brook University Psychology Dept.</i> PI: Suparna Rajaram, Ph.D. <ul style="list-style-type: none">▪ Administered standard measures; collected, coded, and analyzed memory recall data for study on memory and individual/group differences▪ Translated stimuli and task instructions from Spanish into English▪ Coded/troubleshooted tasks in PsychoPy and E-Prime	Aug 2018 – May 2019 <i>Stony Brook, NY</i>
	Undergraduate Research Assistant (Self-Regulation & Cognition Lab) <i>Stony Brook University Psychology Dept.</i> PI: Antonio Freitas, Ph.D. <ul style="list-style-type: none">▪ Administered standard measures; collected, coded, and analyzed memory recall data for study on emotion regulation and coping mechanisms▪ Trained participants one-on-one to utilize specific coping mechanisms to contend with highly negative and arousing visual/auditory stimuli	Aug 2017 – May 2018 <i>Stony Brook, NY</i>
Presentations & Publications	The Psychonomic Society Annual Meeting Link, A., Carlson, M. T., Weiss, D. J. <i>Statistical Learning of Grammatical Classes Across Two Artificial Languages in Monolinguals and Bilinguals.</i>	Nov 2021
	Link, A., Carlson, M. T., Weiss, D. J. <i>Acquiring grammatical classes from distributional properties of the input: The challenge of bilingual acquisition.</i>	Nov 2020

Talks & Lectures	<p>Panel on Remote Experimental Studies <i>The Center for Language Science at Penn State University</i></p> <ul style="list-style-type: none"> Presented on a panel of language scientists with experience conducting online research during the weekly CLS colloquium to provide colleagues with information and best practice for online data collection in the midst of the COVID-19 pandemic. <p>Introduction to Online Research Tools <i>The Pennsylvania State University Psychology Dept.</i></p> <ul style="list-style-type: none"> Presented a series of introductory and intermediate level workshops via Zoom to the Cognitive Psychology Area (later shared with the entire department) on utilizing online research tools, including the experiment creation software PsychoPy, the experiment hosting website Pavlovia.com, and recruitment resources such as SONA and Prolific.com. <p><i>Link: https://github.com/psu-psychology/psychopy_pavlovia_workshop</i></p>	<p>Sept 2020 <i>University Park, PA</i></p> <p>Sept 2020 <i>University Park, PA</i></p>
Funding	<p>The Center for Language Science Seed Funding Award Recipient <i>Title: Bilingual Statistical Learning in the Context of Multiple Grammars</i> <i>Amount: \$1,140</i> <i>Use: These funds were used to continue data collection from Prolific.com for an online study involving grammar acquisition using distributional cues</i></p> <p><i>Title: Statistical Learning in the Context of Multiple Grammars</i> <i>Amount: \$2,500</i> <i>Use: These funds were used to support data collection from Prolific.com for an online study involving grammar acquisition using distributional cues</i></p>	<p>Feb 2022 <i>University Park, PA</i></p> <p>Jan 2020 <i>University Park, PA</i></p>
Skills	<ul style="list-style-type: none"> Highly proficient in Python Highly proficient in PsychoPy and PsychoJS Familiar with R, E-Prime, MATLAB, Javascript, and HTML Intermediate level Spanish 	
Honors & Awards	<ul style="list-style-type: none"> Bunton-Waller Graduate Award Stony Brook Dean's List (Fall 2015 – Spring 2019) Recipient of Stony Brook Presidential Scholarship (Fall 2015 – Spring 2019) Member of University Scholars' Program (Fall 2015 – Spring 2019) 	
Certifications	<ul style="list-style-type: none"> Certificate in Advanced Language Study of Spanish (CALS) CITI Human Subject Research Certified 	
Teaching Experience	<p>Graduate Teaching Assistant <i>The Pennsylvania State University Psychology Dept.</i></p> <ul style="list-style-type: none"> PSYCH 100 – Introduction to Psychology PSYCH 211 – Introduction to Social Psychology PSYCH 253 – Sensation & Perception PSYCH 256 – Animal Minds PSYCH 260 – Introduction to Cognitive Psychology 	<p>Aug 2019 – Present <i>University Park, PA</i></p>